Beech Curriculum - Term 5

We are Historians:

Unit

<u>Tudors</u> <u>Why is Henry VIII well-known?</u>

Beech class will be taking a step back in time to the Tudor days when Henry VIII was in power. We will be looking at the impact his ruling had on the people living at that time to decide whether he was a good or bad king. We will be writing a diary entry focusing on using the correct tense.

We are Scientists:



Living things and their habitats 2 How can living things be classified?

We will be kicking off this unit by visiting Cotswold Wildlife Park where we will have a talk from the keepers about classification of animals. As well as focusing on classification, we will look at habitats and recognise that environments can change and that this can sometimes pose dangers to living things.

We are Authors:



George's Marvellous Medicine Why do authors use a range of adverbs and adjectives?



During this unit we will be thinking about the impact that using a range of adverbs and adjectives has on an author's writing. We will be writing a chapter from a different person's perspective. Year 3 will also be using speech in their work.

We are Philosophers:

Unit4

What can we learn from religions about deciding what is right and wrong?

We will be discussing what is right and wrong in different religions and we will link this to our gem powers. The children will write their own set of rules to help them choose to do the right thing.

We are Mathematicians:

Maths

Year 2 will learn about fractions and will be able to find 1/2, 1/3 and 1/4. They will then learn about time and will be able to tell the time to the 5 minutes.

Year 3 will recap fractions and then learn to add and subtract fractions. We will also learn to add and subtract money and find change. We will cover time and be able to tell the time to the minute and read a 12 and 24 hour clock.

Other Information

Mondays - PE with kits

Wednesdays - PE with trainers

Tuesday 30th April - Trip to Cotswold Wildlife Park



Together, we learn, grow and flourish

