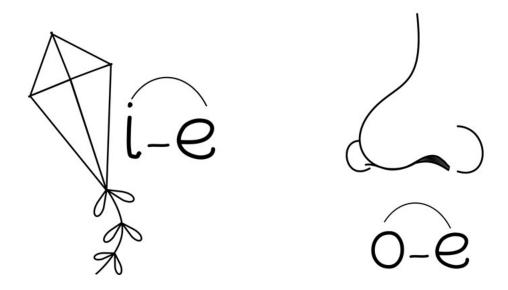
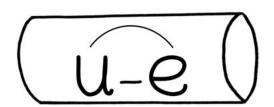
# Phase 5 Home Learning





Pack 5

#### Revise Sounds

Practice saying these sounds. As a challenge time how quick you can say them.

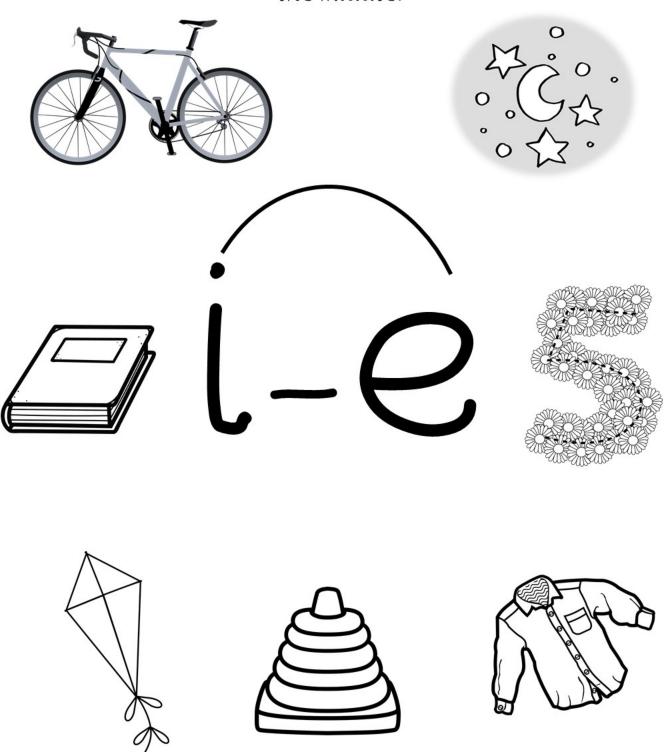
er	ar		0e	ng
th	ur	^e	а-е	00
igh	0	u	ph	air
sh	е	е	e-e	W
οi	V		ey	ai
ie	OW		au	×
y	Z		ew	ea
or	ZZ		wh	ue
ir	ir		aw	
	th igh sh oi ie y or	th urigh of she of y z	th ure igh ou sh ee oi v ie ow z or zz	th ure a-e igh ou ph sh ee e-e oi v ey ie ow au y z ew or zz wh



Ask an adult to say the sounds and time how quick you can write them.

# Sound Spotter

Circle or colour the pictures that end with the sound in the middle.



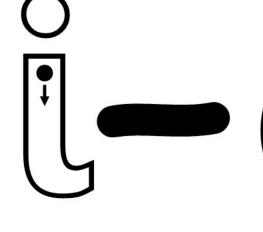
#### Letter Formation

Trace the letter with your finger.
You can practice writing it in different ways.

Use white paints and write the letter using your fingers.

Go outside and find different objects to make the letter with.

Use rice in a tray and practice writing the letter.





Use an ice cube and write the sound outside.

If you have chalk write the sound and then go over it with water and a brush.

Use your toys and make the letter with them.

# Read It Match It

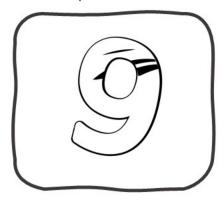
Read the word and match it to the correct picture

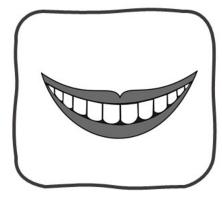
hive

nine

prize

smile



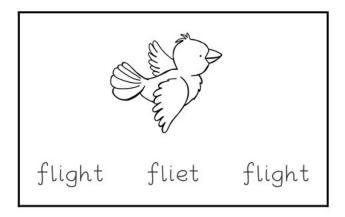


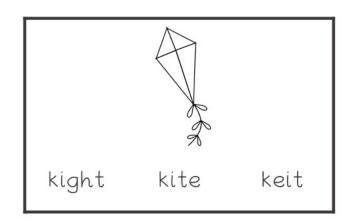


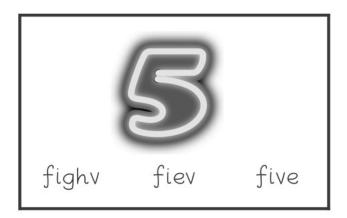


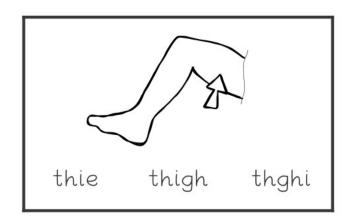
### Spelling Sleuth

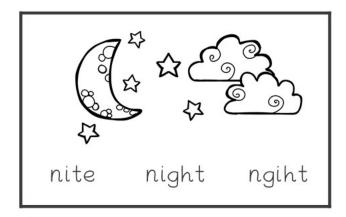
Draw a circle around the correct spelling for each picture.

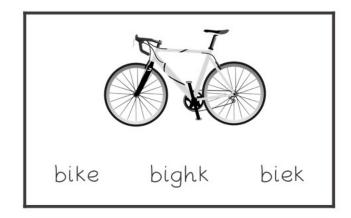












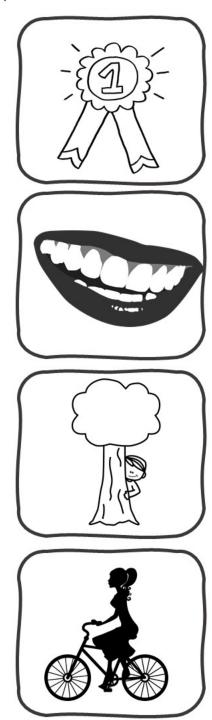
### Picture and Sentencing Matching

Read each sentence and draw a line to the picture it matches.

Ride a bike.

Bright white teeth.

I can hide.



Write a sentence for the odd picture:

# Sound Spotter

Circle or colour the pictures that end with the sound in the middle.

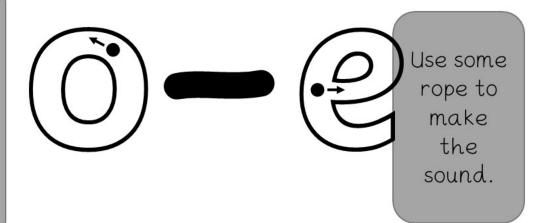


#### Letter Formation

Trace the letter with your finger.
You can practice writing it in different ways.

Find a note book and use it write the sound in different sizes. Go outside and find different objects to make the letter with.

If you have rose petals use them to make the



If you have chalk write the sound and then go over it with water and a brush.

Put salt or flower in a tray and use your finger to write the letters.

# Read It Match It

Read the word and match it to the correct picture

phone

stone

rose

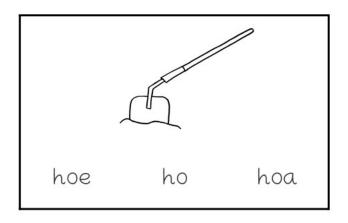


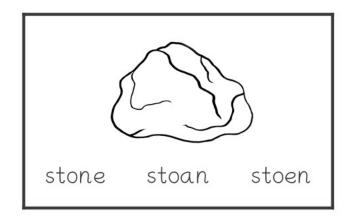
bone

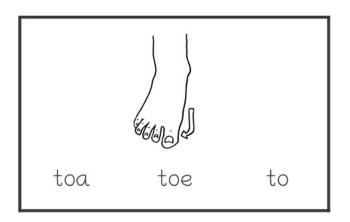


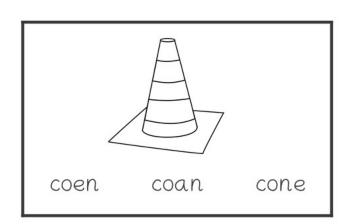
## Spelling Sleuth

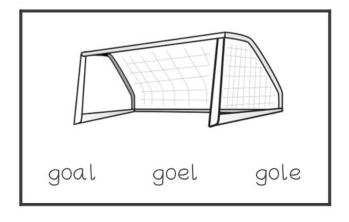
Draw a circle around the correct spelling for each picture.

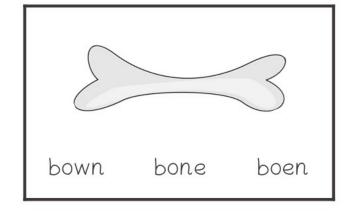












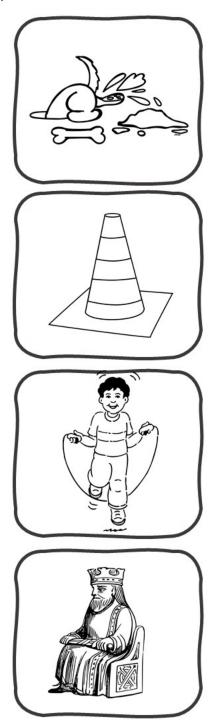
## Picture and Sentencing Matching

Read each sentence and draw a line to the picture it matches.

Skip with a rope.

The dog has found a bone.

A king sits on a throne.



Write a sentence for the odd picture:

# Sound Spotter

Circle or colour the pictures that uses the sound in the middle.

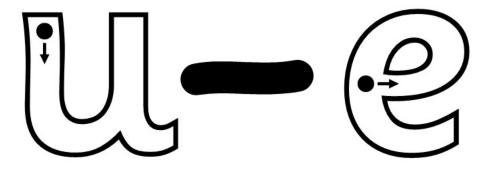


#### Letter Formation

Trace the letter with your finger.
You can practice writing it in different ways.

Use your toys and make the letter with them.

Go outside and use water with a brush to write the sound.



Use flour or salt in a tray and practice writing the letters.

Be creative and make the letters from things you have at home.

If you have chalk write the sound and then go over it with water and a brush.

Find a tube such as a kitchen roll or toilet roll and see how many times you can write the sound

# Read It Match It

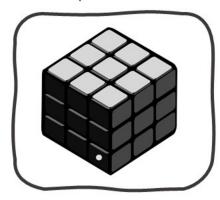
Read the word and match it to the correct picture

tube)

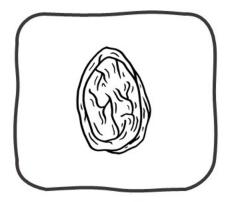
cube

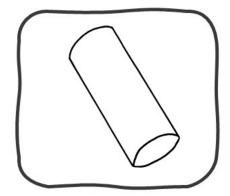
prune

costume



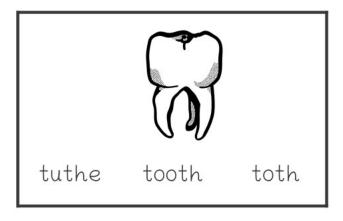


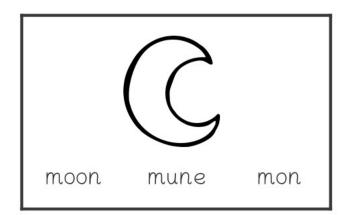


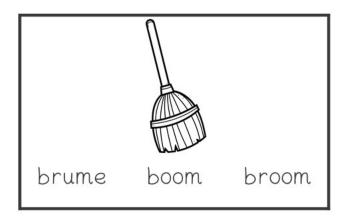


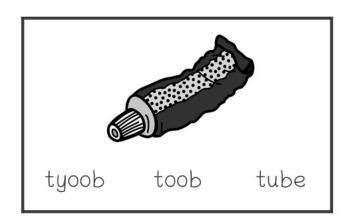
## Spelling Sleuth

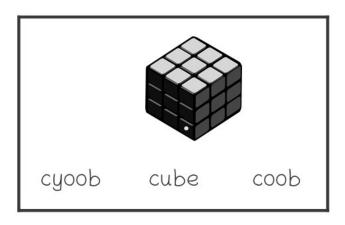
Draw a circle around the correct spelling for each picture.

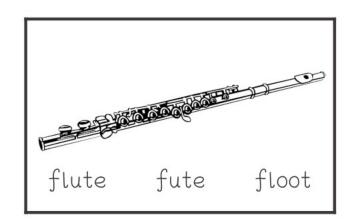












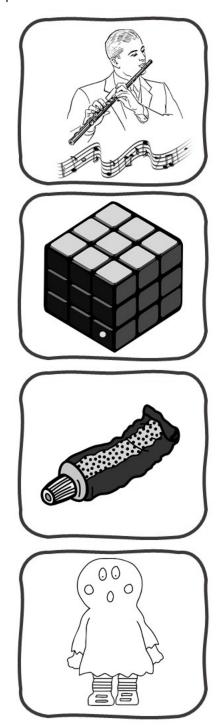
## Picture and Sentencing Matching

Read each sentence and draw a line to the picture it matches.

He has a costume.

A tube for cleaning teeth.

Play a tune on a flute.



Write a sentence for the odd picture:

### Revise Sounds

Use a dice or write numbers 1 – 6 on paper and pick a number. Choose a word from the row that matches the number rolled. If you can read it cover it up.

•	ay	no	බ	ea	бo	<u>ر</u>
•	an	ΔW	aw wh ph		6W 06	90
••	au	6ñ	ey a-e e-e i-e o-e	8-6	i-6	9 - 0
• •	9-n	ea	бo	ر .	ue aw	ΔW
	W ا	ph	8	90	ew oe au ey	6 d
	a-e	6-6	8 e-e   i-e   0-e   u-e   ou	9-0	9-n	no

### Revise Sounds

Colour the different ways of making the same sound the same colour.

For example colour oi and oy blue.

j	er	f		OW	ee
ay	V	0	W	Z	oi
ear	ie	V	V	ea	qu
igh	ir	u	е	X	aw
wh	oa	a	ir	oy	y
ZZ	ew	00		90	ph
а-е	sh	au		00	i-e
0-e	u-e	th		e-e	ar
or	ure	ff		ng	or
	ey	ey		ai	

# Speed Read

Read the words and time how quickly you can read them.

like

|alone|

ripe

rude

|shine | those

use

nice

woke

| computer | invite

explode

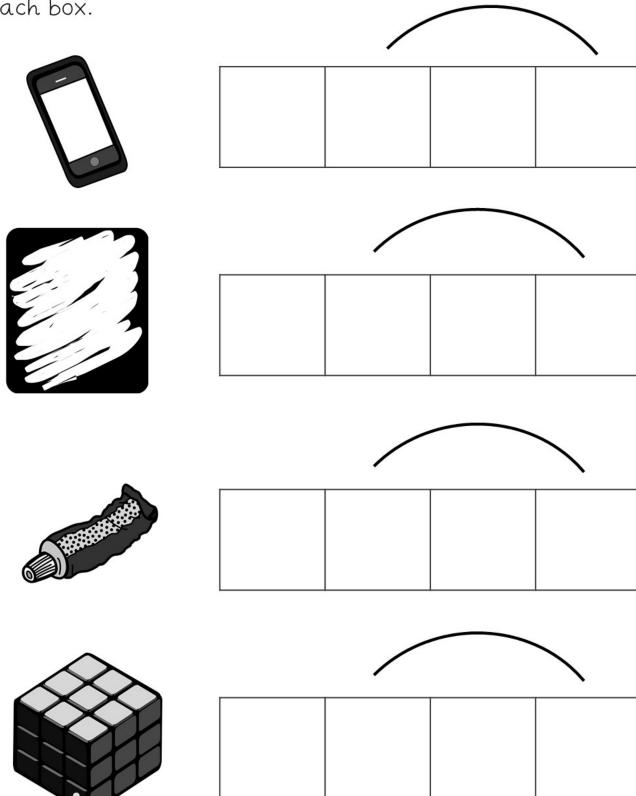
huge

inside

note

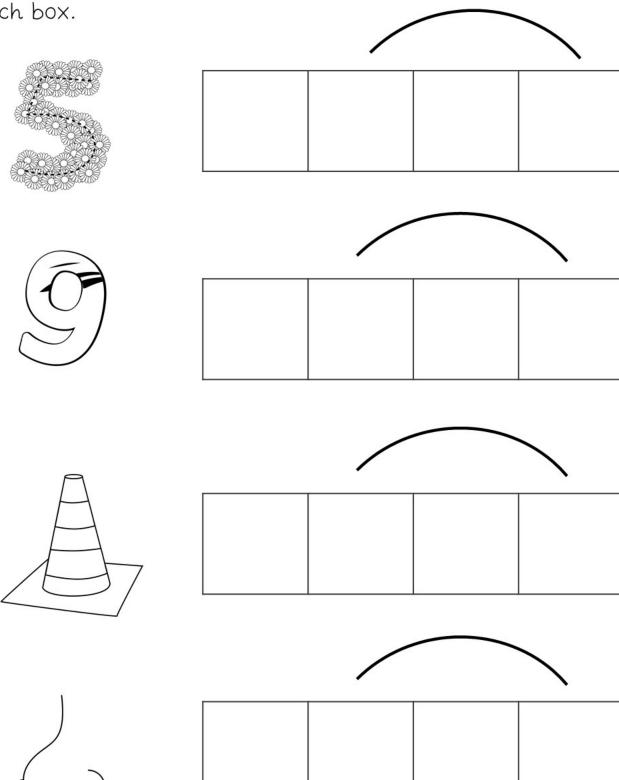
# Revise Spelling

Write the word for each picture by writing a sound in each box.



# Revise Spelling

Write the word for each picture by writing a sound in each box.



# Tricky Word Hunt

Can you find the tricky words.....

called

Mrs

looked

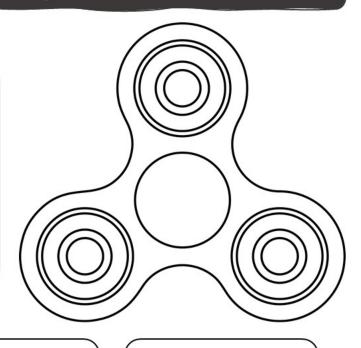
could

a	S	یم	v	J	١	U	8
С	0	3	د	d	0	a	r
t	a	S	U	M	0	د	С
M	S	8	٢	S	R	د	0
r	یم	3	v	ρ	v	v	u
S	ø	0	M	C	d	d	l
r	d	l	0	0	k	9	d
С	a	l	l	e	d	S	a

#### Revise Tricky Words

Place the fidget spinner on the picture and let it spin.

Adult counts how many words or sounds they have read correctly until the spinner stops. There is space to record the score at the bottom of the page



oh

their

could

Mrs

people

called

asked

Mr

looked

their

could

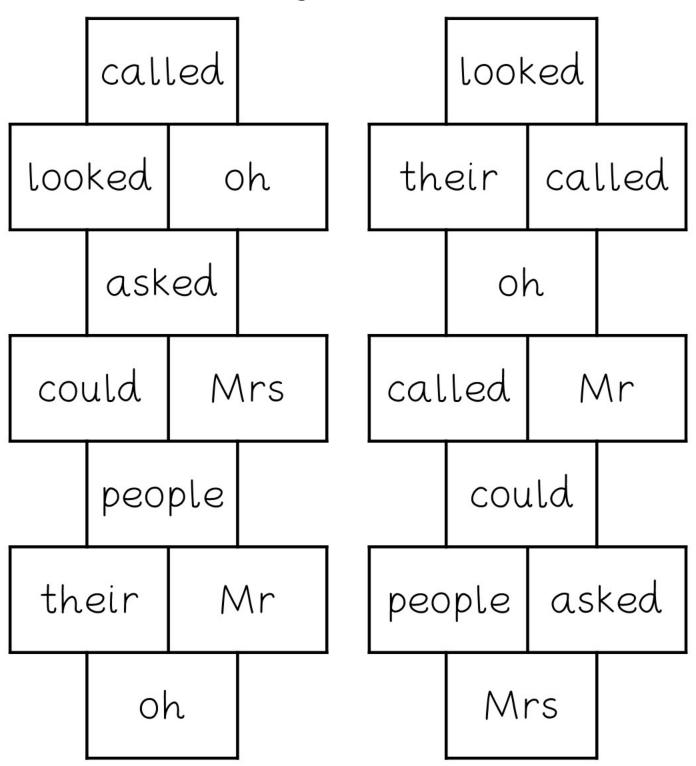
people



Score 1	Score 2	Score 3	Score 4	Score 5	Score 6

## Revise Tricky Words

Use a coin or a counter and flick it on to a word. Use your fingers to move like hopscotch and read each word you land on. Miss out reading the word with the coin/counter.



## Credits

Thank you to all these amazing clipart creators













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