

Ash Curriculum - Term 1

We are Authors:

Unit 1

The Arrival - How can we create mystery through setting descriptions?

In this unit, we will explore the book *The Arrival* by Shaun Tan. This is a wordless picture book, so we will use more of our imagination to add details when describing the setting.

We will then turn our focus to writing an alternative version of part of the book, using the skills learnt through our setting descriptions to help.

Another focus for this unit will be to set out the expectations for presentation, handwriting and punctuation.

We are Geographers:

Unit 2

Sustainability - What can we do to help protect our planet?

In this unit, we will explore sustainability. This unit will focus on human geography, thinking about what types of energy (from fossil fuels to renewable energy) are used around the world. We will learn about climate change and how this has been caused over history.

We will also learn about the problems and risks caused by these forms of energy, before exploring what governments around the world are doing in order to help slow climate change down.

We are Artists:

Unit 3

3D Sculpture - How can we reuse materials and think about form when creating a 3D sculpture?

In this unit, we will further our learning about sustainability, by reusing materials to create a piece of art.

We will also explore what materials are best when creating our sculptures, thinking about form and shape.

We will learn about artists who create art in similar ways to get our creative juices flowing too!

English

In our Authors unit, we will be writing to entertain. We will create setting descriptions that fit the mysterious atmosphere created in the book *The Arrival*. To do this, we will be using expanded noun phrases, as well as accurately using punctuation in our sentences. This will lead nicely onto creating an alternative version of part of the story. This unit will also give us a chance to set our expectations for handwriting and presentation.

In our Geography unit, we will be writing to argue. This will take the form of a persuasive letter with a real purpose of persuading Mrs Hine to reduce our impact on the environment! In our writing, we will be using fronted adverbials for time, place and manner.

In our Art unit, we will be writing at sentence level throughout the unit. This will take place when thinking about the materials we are using and why, as well as when we are planning our sculptures, and finally, when we evaluate our pieces. This will be supported through learning about coordinating conjunctions.

Maths

In maths this term, we will start the term by furthering our understanding and knowledge of place value by learning about numbers up to 10,000. We will be partitioning, comparing and ordering these numbers, as well as estimating and rounding to the nearest 10, 100 and 1000. This unit will also cover learning about roman numerals.

Then, we will move on to addition and subtraction where we will recap and extend our understanding of previous learning. We will be adding and subtracting with more than one exchange, using efficient strategies and written methods to solve complex problems. We will also explore inverse operations and estimation through this unit.

Throughout our maths learning, we will be problem solving and reasoning to think about and help us explain our learning in different ways.

Key Events

PE days - To be confirmed. One will be a Friday.

Meet the teacher - To be confirmed.

Home Learning - set on Thursday, due on the following Tuesday.