

Ash Curriculum - Term 4

We are Historians:

Roman Empire - How did the Roman invasion of Britannia go?

In this unit, we will learn about the Roman Empire and its invasion of Britannia. We will learn about Julius Caesar's failed attempt, as well as Claudius' successful attempt. We will also uncover whether or not the Romans lived happily ever after in Britannia and what happened next...

To finish our unit, we will be going to Caerleon on a day trip, as well as learning a little about Roman legacy.

We are Scientists:

Chemistry - How are different rocks formed?

Unit 2

In this unit, we will explore metamorphic, igneous and sedimentary rocks.

We will observe and analyse the properties of rocks, understanding how they may have changed over time. This will lead on to understanding about the different types of rocks.

We will also explore more about fossils as well as learning that soil is formed of rocks and organic matter.

We are Authors:

Escape from Pompeii - How can we use expanded noun phrases and prepositional phrases to effectively describe a setting?

Unit 3

In this unit, we will be reading the narrative, *Escape from Pompeii*. This ties nicely into our Roman unit earlier this term! We will be retelling the narrative in the first person, imagining we are in Pompeii ourselves. We will be writing a setting description from the beginning of the story, and one from the end of the story, using language effectively to demonstrate differences between the two.

English

In our history unit, we will be writing an emotive speech from the perspective of Boudicca, who led the charge against the Romans when in Britannia. We will then be writing a recount of our school trip to the Roman site at Caerleon in South Wales.

In our science unit, we will be writing to explain about how one of the types of rocks - metamorphic, igneous and sedimentary - are formed. We will be focusing on consolidating our use of subordinate clauses.

In our authors unit, we will write two setting descriptions from the book, *Escape from Pompeii*. This will be retold by us in the first person.

Maths

For maths, we will be continuing learning on fractions. This will involve finding equivalent fractions, as well as adding and subtracting mixed numbers and fractions.

Following this, we will learn about decimal numbers. This will involve understanding how the decimal point works, comparing and ordering decimal numbers, as well as linking tenths and hundredths to dividing numbers by 10 and 100.

Throughout our maths learning, we will be problem solving and reasoning to think about and help us explain our learning in different ways.

Key Events

PE - Wednesday (PE kits)

PE - Friday (trainers, if not swimming)

Swimming - Friday (top-up sessions, info to follow)

Home Learning - set on Thursday, due on the following Tuesday.

Together, we learn, grow and flourish