



# Ash and Sycamore Curriculum - Term 6



## We are Philosophers:

### Unit 1

#### Christianity: What would Jesus do?

In this RE unit, we will explore Christianity further. We will identify features of Gospel texts, before understanding the context behind Jesus' teachings in the Gospel books of the Bible.

We will also make connections between Gospel texts, the 'Good news' that Jesus spread, and how Christians use these to live in the Christian community and their individual lives.

## We are Authors:

### Unit 2

#### How do we use language to create a new character for a familiar story?

In this unit, we will explore language and its power to create new characters within the context of a familiar story.

Through a series of interactive and creative activities, we will learn how descriptive language, dialogue, and character development techniques can bring new, original characters to life.

## We are Scientists:

### Unit 3

#### Respiratory System: How does the respiratory system help us to breathe?

In this science unit, we will further our understanding of the human body, building on our knowledge of the skeletal and digestive systems. We will learn what the role of the respiratory system is, how it functions, as well as what problems could occur.

## English

Our RE unit will focus on sentence level writing. This will enable us to write down our thoughts about Jesus' teachings as well as explaining how they help Christians to live their lives.

In our authors unit, we will be writing to entertain through a narrative. We will look at a familiar story, and develop a new character through embedding our knowledge of expanded noun phrases, parenthesis and dialogue.

In science, we will be writing an explanation text that focuses on how the respiratory system works. This will outline what the respiratory system is, how it functions, as well as the potential risks that can harm it. We will focus on embedding causal conjunctions as well as technical vocabulary.

## Maths

Year 4 maths will firstly cover time, specifically converting between 12 and 24 hour time. We will then move onto explore shape. This unit will cover a range of learning objectives including identifying angles and exploring symmetry. Finally, we will learn about line graphs and how to interpret data, before finishing our year with plotting co-ordinates on a grid and translation.

In Year 5, we will start the term by adding and subtracting decimals within 1 whole using known facts and formal methods. We will then explore negative numbers. Following this, we will revisit kilograms and kilometres and their relationships to grams and metres. Finally, we will finish the term exploring volume of a three-dimensional space an object takes up by measuring volume using cubes.

**Together, we learn, grow and flourish**

## Other information

- PE on Thursday (with kit) and Friday (just trainers)
- Monday 3rd June: TD day
- Tuesday 11th June: School disco
- Friday 14th June: School photos
- Monday 24th June: Sports day (am)
- Tuesday 2nd July - Year 5 Life Path trip to Malmesbury Abbey
- Monday 8th July (am): Year 3/4 athletics competition
- Wednesday 10th July: Reports sent home
- Thursday 11th July: Shuffle up day
- Friday 19th July: Non-uniform day
- Friday 12th July: INSET day

