

# Ash Curriculum - Term 4

## We are Geographers:

### Unit 1

#### How are mountains formed?

- Ash class have been exploring how mountains are formed and been finding out lots of facts through different mediums.
- We will also explore the use of contour lines, and we will learn about British mountains, using Digimaps.



## We are Scientists:

### Unit 2

#### How do plants grow?

- We will be discussing why plants are so important to our world and using lots of oracy and key vocabulary to argue our point.
- Children will describe the life processes of reproduction in some plants through working scientifically.



## We are Designers:

### Unit 3

#### How can we use grit power to make a frame?

- Pupils will learn which tools can be used to make photo frames.
- We will take photographs of plants for our photo frame, linking our previous unit's learning.
- Children will have the opportunity to reflect and improve on their skills and work.

## English

- Ash class will write a biography of a mountaineer using all their knowledge from their Geography unit.
- Children will have the opportunity to write some instructions that explains how to set up and conduct a working scientifically experiment.
- We will also be writing an alternative ending to a well-known fairy tale, thinking in depth about setting descriptions to do this. Year 4 will use adverbials and prepositional phrases, where year 5 will use relative clauses.

## Maths

- We have been learning about area and perimeter.
- Year 5 have been multiplying fractions while year 4 continue with perimeter of a range of shapes.
- Year 5 will also move on to converting fractions into decimals while year 4 recognise place value of decimal numbers.
- Within place value, year 5 will learn about tenths, hundredths and thousands.

## Key Events

- World Book day
- Parents evenings
- Y5/6 tag rugby tournament
- British Science week
- Y4 swimming
- Assessment week (week 4)

Together, we learn, grow and flourish

