

Ash Curriculum - Term 1 2026

We are Authors

In our first English unit, the children will use *The Firework-Maker's Daughter* by Philip Pullman as a stimulus to develop their own narrative featuring a new character in a well-known story. We will then move on to exploring non-fiction texts. We will be writing a travel brochure in history, persuading people to visit the Stone Age, before writing a non-chronological report that shows off our science understanding about states of matter, and how things change from one state to another.

We are Mathematicians

In this maths unit, children will build their understanding of place value, addition and subtraction and area. They will deepen their knowledge of larger numbers and use efficient methods to solve calculations accurately. Children will also learn how to compare, measure and calculate area in practical contexts. Throughout the unit, they will develop their confidence in applying these skills to solve problems and explain their reasoning.

We are Theologians/ Philosophers

In this unit, children will explore the Christian creation story from Genesis and consider what it teaches Christians about God and the world. They will learn about the belief that God created the world and that creation is good and valuable. Children will consider how Christians believe people should care for creation and look after the world around them. They will have opportunities to reflect on their own responsibilities towards nature, other people and the wider world.

We are Historians

In this unit, children will find out what life was like for people living in the Stone Age. They will learn about how early humans lived, worked and adapted to their environment. Children will investigate the tools, homes and daily lives of Stone Age people, and compare these with later developments over time. They will develop their understanding of how life changed as people moved through this important period in history.

We are Scientists

In this unit, children will learn about states of matter and investigate how some materials can change from one state to another. They will explore how heating and cooling can cause materials to melt, freeze, evaporate or condense. Children will observe and describe the properties of solids, liquids and gases, and begin to understand the conditions that lead to these changes. They will develop their scientific knowledge by making careful observations and drawing conclusions from what they discover.

Additional Information for Term 1

- PE kit is to be sent in at the beginning of each week and taken home at the end of every week. PE days may change and PE kit needs to be in school.
- Home learning will be sent home on Thursdays and expected in by the following Tuesday.
- Our value this term is: **respect**