# Beech Curriculum - Term 2

#### We are Historians:

# Unit

## What impact did the Anglo Saxons have on our local area?

We will be continuing our learning from the end of term 1, learning about King Alfred and the impact that his reign and the Anglo Saxons had on our local area. Our writing focus will be adding suffixes to words when writing a letter.





# Why are the human and physical $\angle$ features of a village and a city different?

We will be learning about our local area and comparing it to a city (London), particularly focusing on the natural and manmade features. We will be writing a survival quide to help people when they visit a city or village!



# How do authors use advertes and adjectives to catch the reader's attention?

We will be writing an additional chapter for the book 'The Puffin Keeper', focusing on our careful use of adverbs and adjectives to catch the reader's attention and ensure our writing is not repetitive.

### We are Artists:



#### What do artists use mixed media?

Mixed media art is when the artist combines a mixture of different materials to create their work. We will be exploring this as well as developing our drawing/sketching to help with the design/plan of our mixed media artwork.

## We are Philosophers:



# Why does Christmas matter to Christians?

We will be building on previous learning to understand about the importance of Christmas to Christians and the many traditions.

# <u>Key Events</u>

PE with trainers on a Monday

PE with kits on a Thursday

Parents Evenings - 12th and 20th November

#### Maths

Year 2 will continue their addition and subtraction unit and will focus on comparing number sentences and missing number problems. They will then learn about 2D and 3D shapes, find lines of symmetry and patterns.

Year 3 will continue using column addition and subtraction to tackle big questions and then will learn about multiplication and division, focusing on the 2, 3, 4 and 8 times tables. Please make sure your child spends time on TTRS to help them.



Together, we learn, grow and flourish

