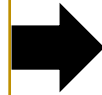# Hazel Curriculum (Year 1) – Term 4

We are Geographers: Unit 1

How can we use maps and globes to explore and understand the world around us?

We continue building our global awareness by learning about the UK, continents, and oceans. Using maps and keys, we will explore how symbols are used to represent real-world features and practise creating our own maps with basic keys. Through examining aerial photos, we will develop our spatial awareness and understand how different perspectives help us interpret landscapes.
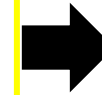
We are Authors: Unit 2

Why do authors use 'because, and, but' to join clauses?

In our English unit on The Proudest Blue by Ibtihaj Muhammad, we will explore the themes of identity, confidence and respect. We will explore diversity and kindness through discussion and role-play and learn new vocabulary related to feelings and descriptions. We will write a letter using the conjunctions 'and', 'because' and 'but'.

We are Historians: Unit 3

What happened during the Great Fire of London and how did it change people's lives?

We will learn about the Great Fire of London and how it affected people's lives. We will explore what happened in 1666 and learn about key figures, such as Samuel Pepys. We will compare London then and now and develop our historical skills by sequencing events, asking historical questions and using sources like diary entries and paintings.

We are Designers: Unit 4

How can we change the colour and pattern of fabric?

We will explore and experiment with tie-dye techniques. We will understand how fabric can be changed using different methods and create a simple tie-dye design using folding, twisting, or scrunching.

Key Events

- PE will be on Tuesday & Thursday
- PE kit only on Thursdays

We are Mathematicians:

Place Value within 50
Count by making groups of tens
Partition into tens and ones
Number line to 50

Length and height
Compare lengths and heights
Measure length in centimetres

Mass and Volume
Measure and compare mass, volume and capacity

Together, we learn, grow and