Hazel Curriculum (Year 2) - Term 2

We are Philosophers:

<u>Why does Christmas matter to</u> <u>Christians?</u>

We will be thinking about the birth of Jesus and recognise the link with incarnation-Jesus is God on Earth. We will ask questions about the Christmas story and the lessons we might learn from it. Gratitude will be the key word of our unit. We will show our understanding of how Christians celebrate Christmas by writing a diary using our expanded noun phrases.

We are Artists:

Unit

Unit1

<u>How do artists use clay to create</u> <u>natural objects?</u>

We will begin by closely observing natural objects, such as leaves, rocks, or shells. We will focus on the shapes, textures, and details of these objects. We will learn how to manipulate clay in order to create basic shapes that resemble natural objects. We wil then use different tools or materials (like leaves, stones, or fabrics) to imprint textures on the clay, as this will add realism and depth to our sculptures.

We are Historians: Unit 2

Who is Mary Anning and why is she important?

We will be finding out about the life and work of Mary Anning. We will create a fact file and a timeline of her life and talk about fossils. We will use this to write a recount where we will focus on the correct use of adverbs as well as joining main clauses with coordinating and subordinating conjunctions.

We are Mathematicians:

Addition & Subtraction

Compare number sentences Missing number problems Mixed addition and subtraction

<u>Shapes</u>

Recognise, count, draw 2D and 3D shapes Symmetry lines Patterns

Together, we learn, grow and flourish

We are Authors:



How do authors use expanded noun phrases to write alternative endings to familiar stories?

We will be enjoying the book 'Goldilocks and the Three Bears', We will investigate how the author describes the different characters using adjectives. We will use these adjectives to create expanded noun phrases and write our own alternative ending to this familiar story. We will focus on adding detail and creating a more vivid ending.

<u>Key Events</u>

- PE days-Tuesday and Thursday
- Parents meeting
 12th and 20th November

