<u>Hazel Curriculum (Year 2) - Term 4</u>

We are Geographers:

How can we use maps and globes to explore and understand the world around us?

Unit 1

We continue building our global awareness by learning about the UK, continents, and oceans. Using maps and keys, we will explore how symbols are used to represent real-world features and practise creating our own maps with basic keys. Through examining aerial photos, we will develop our spatial awareness and understand how different perspectives help us interpret landscapes.

We are Designers:

How can we change the colour and pattern of fabric?

Unit

We will explore and experiment with tie-dye techniques. We will understand how fabric can be changed using different methods and create a simple tie-dye design using folding, twisting, or scrunching.

Why do authors use subordinating conjunctions?

Unit 2

In our English unit on The Poudest Blue by Ibtihaj Muhammad, we will explore the themes of identity, confidence and respect. We will explore diversity and kindness through discussion and role-play and learn new vocabulary related to feelings and descriptions. We will write a letter using subordinating conjunctions and comparative/superlative adjectives.

Key Events

- PE will be on Tuesday & Thursday
- PE kit only on Thursdays

Together, we learn, grow and flourish

We are Historians: Unit 3

What happened during the Great Fire of London and how did it change people's lives?

We will learn about the Great Fire of London and how it affected people's lives. We will explore what happened in 1666 and learn about key figures, such as Samuel Pepys. We will compare London then and now and develop our historical skills by sequencing events, asking historical questions and using sources like diary entries and paintings.

We are Mathematicians:

Multiplication & Division

Grouping / Sharing Odd and Even numbers Divide by 2, 10 and 5

Length and Height

Compare lengths and heights Measure in metres and centimetres

