

Willow Curriculum - Term 1

Key events

- PE days – Mondays and Thursdays. Please send PE kits into school to be kept on pegs for the term

This term we will be enjoying reading:

- Fantastic Families
- Puffin Peter
- The Jolly Postman
- Goldilocks and the 3 Bears
- Jack and the Beanstalk
- Cinderella



Communication and Language

- Join in with group activities
- Follow routine instructions
- Speak in simple sentences
- Use vocabulary based on interests and familiar experiences
- Ask simple questions

I am a citizen

- Play alongside and with their peers
- Build relationships
- Follow simple instructions
- Express their feelings
- Seek help through finding an adult

I am a writer

I am a reader

- Orally blend a given word
- Discuss the marks they make
- Recognise and write their name
- Read and write single letter sounds
- Use single letter sounds to read and write VC / CVC words
- Recognise the common exception words - to, into, go, no, the, I
- Listen to stories and talk about characters and events

I am a designer

I am an artist

- Mark-make with different media
- Develop storylines in small-world or role-play

I am a musician

- Join in with nursery rhymes and songs

I am an athlete

- Use climbing equipment
- Enjoy running with more speed and control
- Use mark-making tools
- Draw circles, horizontal, vertical lines
- Cut straight lines with scissors

I am a scientist

- Care for living things
- Talk about changes they notice
- Use their senses to explore materials

I am a historian

- Discuss who is special to them and have a sense of their own history

I am a philosopher

- Notice similarities and differences between people, reflecting on these positively
- Discuss which stories are special and why

I am a mathematician

- Match, sort and compare objects and amounts
- Talk about measure/pattern
- Find, subitise (recognise) and represent 1, 2, 3, 4, 5

Together, we learn, grow and flourish