

Willow Curriculum (EYFS) Term 2

This term we will be enjoying reading

*Little Red Riding Hood
Little Red and the Hungry Lion
Whatever Next
The Nativity story*

I am an athlete

- Experiment with different ways of moving
- Work towards using a tripod grip
- Use scissors to cut out a simple shape

I am a writer / I am a reader

- Identify characters/settings from a familiar book
- Use language from a story when discussing it
- Say a sound for all Phase 2 letters
- Read Phase 2 common exception words - I, no, go, to, the, into
- Write our names using correct formation
- Write words using known sounds
- Segment and write CVC and VC words using known sounds

I am a citizen

- Know how to make friends
- Try to solve friendship issues when they occur
- Show respect in how we treat others
- Know how to help ourselves when we are feeling upset
- Know and show what makes a good friendship

I am an artist / I am a designer

- Use a variety of media independently
 - Adapt a construction to achieve a desired outcome
- ## *I am a musician*
- Suggest movements to match a piece of music
 - Perform familiar songs as part of a larger group

Key events:

- PE will be on Monday & Thursday

Communication and Language

- Be an active listener
- Use full sentences to express ideas
- Use simple connectives in speech
- Ask questions when I don't understand instructions
- Offer our ideas as part of a small group

I am a scientist

- Explore the natural world and make observations
- Understand the changes in the seasons

I am a historian

- Understand that the past is the time before now
- Discuss past and upcoming family events

I am a philosopher

- Know the church is special to Christians
- Discuss why we perform the nativity

I am a mathematician

- Look at the composition of numbers up to 10
- Match numerals to objects up to 10
- Compare sets of objects using the language of comparison
- Verbally count beyond 20

Together, we learn, grow and flourish