Willow Curriculum (EYFS) - Term 4

This term we will be enjoying reading

Giraffe's can't dance Handa's Surprise Aliens Love Underpants Hairy Maclary

<u>I am an athlete</u>

- Developing our creative skills
- Use scissors effectively
- Develop a tripod grip

l am a writer / l am a reader

- Sequence a familiar story
- Tell a story using a book or pictures
- Predict what will happen in a story
- Use language from a story within role play and discussions
- Say a sound for all Phase 3 digraphs and trigraphs (e.g. ai, igh)
- Read Phase 3 common exception words-we, me, be, he, she, was, you, they, all, are, my, her
- Correctly form all our letters
- Write words using known sounds
- Write a caption

I am a citizen

- Being healthy and eating healthily
- Being active and getting some rest

<u>| am an artist / | am a designer</u>

- Make more detailed drawings, paintings and models
- Choose materials to achieve a goal

<u>l am a musician</u>

- Discuss changes they hear in music
- Create different beats using different instruments

Key events:

- PE will be on Monday & Wednesday
- Books will be changed on a Monday

Communication and Language

- Hold back and forth conversations
- Show attentive listening skills
- Ask and answer questions
- Speak in whole class situations
- Úse modelled language independently
- Use connectives when speaking (e.g. and / because)
- Use speech to organise their play

I am a scientist

- Explain and draw what they have observed
- Use topic vocabulary in discussions
- Compare different environments

<u>I am a geographer</u>

- Look at and create maps of our school
- Share knowledge of different countries

<u>I am a philosopher</u>

• Know about different celebrations including Easter

<u>I am a mathematician</u>

- Counting objects
- Subitising numbers up to 10
- Composition of numbers up to 10
- Explore doubles
- Explore odd and even numbers
- Comparing numbers up to 10





Together, we learn, grow and flourish