

Willow Curriculum (EYFS) - Term 6

Communication and Language

We will be...

- Holding conversations
- Listening attentively and asking relevant questions
- Learning and using new words from familiar texts
- Express ideas and opinions in full sentences
- Offer explanations for why things might happen
- Asking questions in a variety of contexts
- Participate in discussions in a variety of situations

Literacy

We will be...

- Retelling stories and narratives in their own words
- Read words consistent with their phonic knowledge by sound blending
- Reading simple sentences consistent with their phonic knowledge including CEW's
- Writing simple sentences and phrases that can be read by others
- Writing captions that contain Phase 2 and Phase 3 sounds
- Writing Phase 3 CEW's
- Reading Phase 3 common exception words

Personal, Social and Emotional Development - We will be...

- Making simple goals
- Following instructions with several ideas or actions
- Showing independence, resilience and perseverance
- Working cooperatively and take turns
- Showing an understanding of their own feelings and those of others

Expressive Art and Design

We will be...

- Exploring a variety of materials, tools and techniques
- Sharing creations
- Making use of props and resources
- Inventing and recounting narratives
- Performing songs, rhymes, poems and stories and move in time with the music

Key events:

- PE will be on Monday & Thursday
- Forest schools will be on Wednesday afternoons-please come to school in old clothes
- Willow and Hazel Trip to the Living Rainforest will be on **Tuesday 9th July**

Physical Development

We will be...

- Negotiate space and obstacles safely
- Demonstrating strength, balance and coordination
- Holding a pencil effectively using a tripod grip
- Using a range of small tools
- Showing accuracy and care when drawing

Understanding of the World

We will be...

- Knowing similarities and differences between now and the past
- Understanding the past through settings, characters and events
- Knowing similarities and differences between different religious and cultural communities
- Exploring the natural world and make observations
- Understanding the changes in the seasons

Maths

We will be...

- Building numbers between 10 and 20
- Introducing adding and taking away
- Manipulating and rotating shapes
- Exploring sharing and grouping
- Creating patterns and mapping
- Automatic recall