

Welcome to Sutton Benger C of E Primary School



Together we learn, grow and flourish



Remember this - a farmer who plants only a few seeds will get a small crop. But the one who plants generously will get a generous crop.
2 Corinthians 9:6

Our approach:...

Ready

Respectful

Safe



Gem Powers



Class Structure



Willow Class

Mrs Bucksey (Monday and Tuesday)

Mrs Baldwin (Wednesday - Friday)

What is the Foundation Stage?

- The experiences your child has between birth and age 5
- The final year of the Foundation Stage is when children are in a Reception class of a primary school
- Children arrive at our setting with a range of different experiences learnt with their parents and carers

Characteristics of Effective Learning

Playing and exploring

Active learning

Creating and thinking critically

Areas of learning

Prime areas of learning

1. Communication & language
2. Physical development
3. Personal, social & emotional development

Specific areas of learning

1. Literacy
2. Mathematics
3. Understanding the world
4. Expressive arts & design

Communication & language

- Communicate through speaking and listening in different situations
- Develop confidence and skills in expressing themselves

Physical development

- Be active!
- Develop co-ordination, control and movement
- Fine motor and gross motor skill development

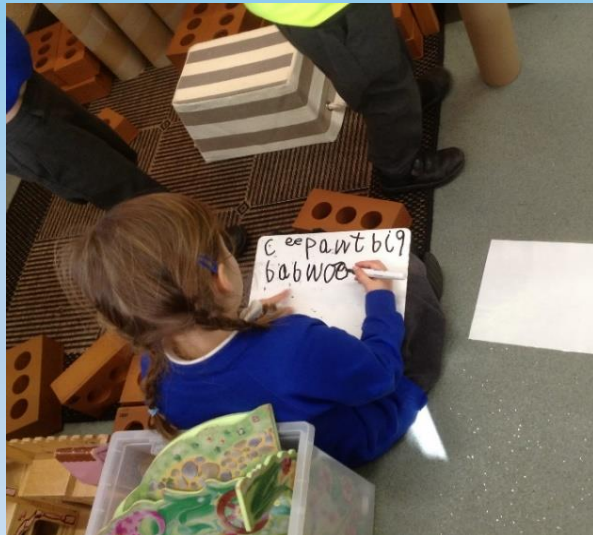


Personal, Social and Emotional Development

- Develop a positive sense of themselves
- Manage emotions
- Set simple goals
- Confidence in their own abilities
- Develop social skills

Literacy

- Through listening to others, begin reading and writing themselves using **phonics** and **common exception (tricky) words**
- Language comprehension



Mathematics

- Strong grounding in number
- Count confidently
- Develop a deep understanding of numbers to 10
- Apply number understanding
- Develop spatial skills - shape, space and measure



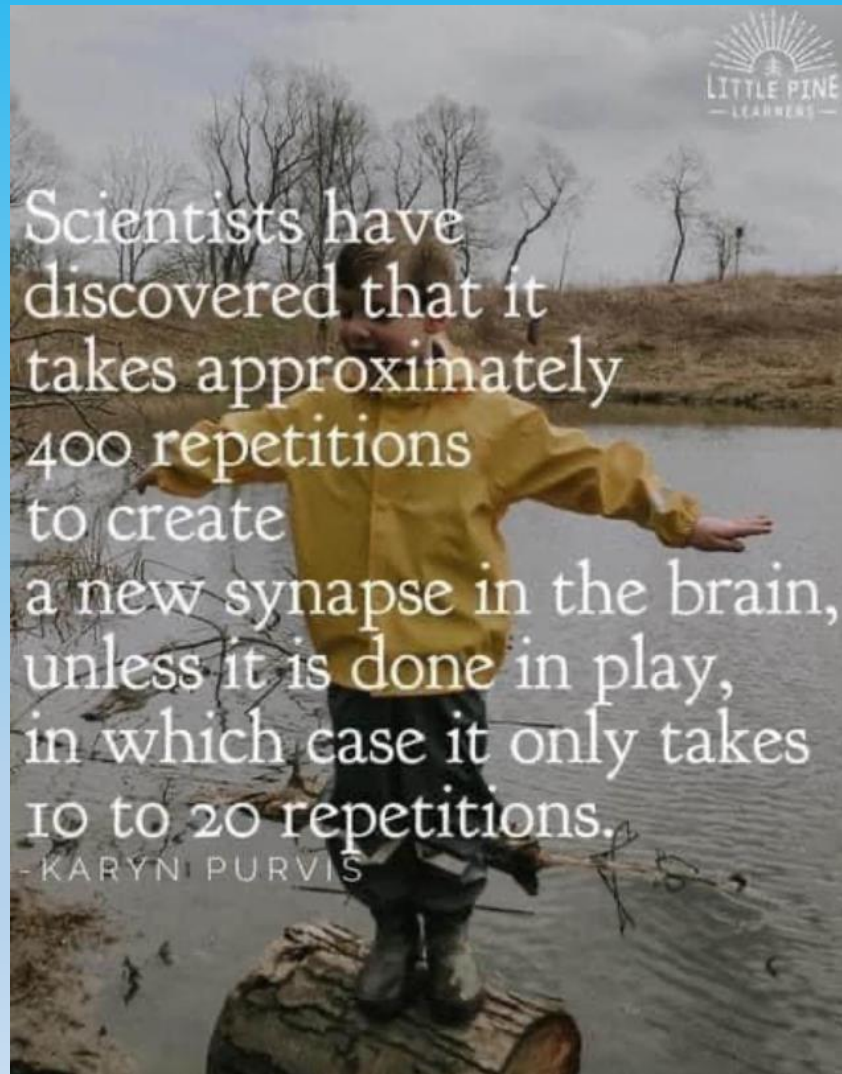
Understanding the World

- Make sense of their world and their community
- Encourages exploring, observing and finding out about people, places and the past

Expressive arts & design

- Explore and play with a wide range of materials
- Share thoughts, ideas and feelings through art, music, movement, dance, role play and design

The importance of play



Scientists have discovered that it takes approximately 400 repetitions to create a new synapse in the brain, unless it is done in play, in which case it only takes 10 to 20 repetitions.

- KARYN PURVIS

The importance of play

- Make sense of the world
- Practise and build up ideas and skills
- Be alone, be alongside others or co-operate
- Take risks and make mistakes
- Communicate with others as they investigate or solve problems



Important information emailed to you:

Admission details
Consent forms (e.g. photos, Tapestry)
What can you tell us about your child?

Important information on website:



Stay and Play Sessions

3 welcome visits in school

Tues 30th June (9.30-10.30 or 10.45-11.45)

Play session for your child + 1 adult

Thurs 2nd July (9.30-10.30 or 10.45-11.45)

Welly walk (on their own)

Weds 8th July (9.30-11.45)

Teddy bears picnic (on their own + cuddly toy!)

Stay and enjoy a cup of tea or coffee in the hall and meet new parents **(9.30-10.15)**

Please us know if your child has any food allergies or intolerances.

For all sessions please come into school via the main office and sign your child in.

We will come and collect you from there.

Session 2 - If your child attends Bengier Bears they can bring and collect your child.

Please let them know.

1 to 1 visits in school

On **Tues 30th June** and **Thurs 2nd July (afternoons)**, we look forward to seeing you for a 15-minute slot to visit us in school on your own with your child. This will be another lovely opportunity for us to get to know you and your child.

Nursery / pre-school / childminder visits

We have contacted your child's nursery /pre-school / childminder and will be visiting to find out all about your child when in their setting.



September

Thursday 3rd and Friday 4th September

8.50 - 11.30am

Monday 7th and Tuesday 8th September

8.50 - 1.15pm (to include lunchtime)

From **Wednesday 9th September**, your child will be full time in school (8.50am-3.20pm) There will be an opportunity to discuss this if school or home feels that your child should continue part time.

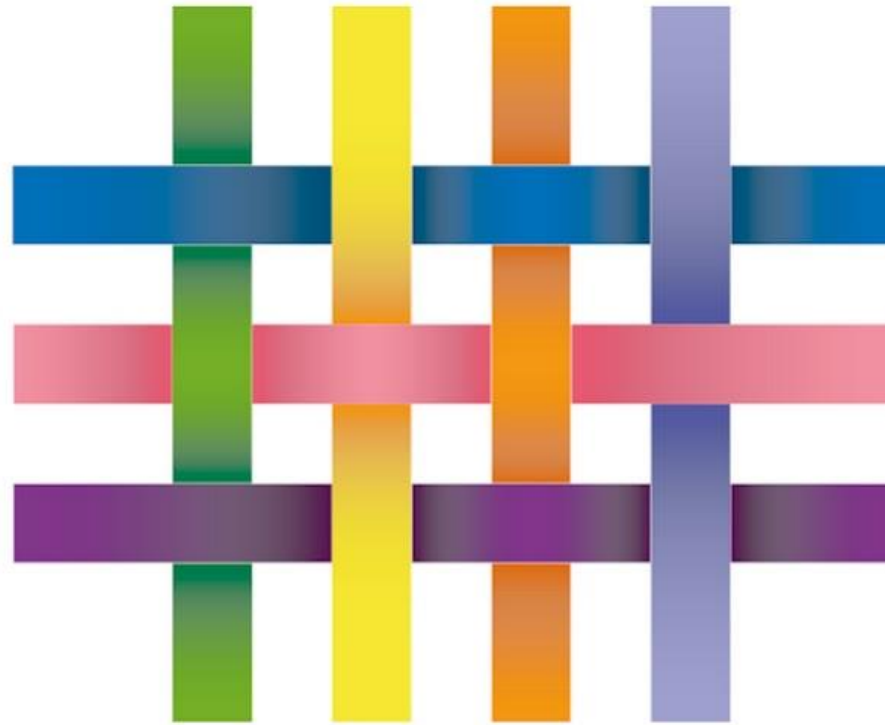
The children will line up by the wooden gate of our outdoor area and will be led into school. Please meet them here when collecting.



A typical day

8.50	Doors open
8.50 - 9.10	Register / morning tasks
9.10 - 10.00	Exploring time
10.00 - 10.15	Phonics
10.15 - 10.30	Storytime / snack
10.30 - 10.45	Playtime
10.45 - 12.00	Focused teaching session / exploring time
12.00 - 1.00	Lunchtime
1.00 - 2.30	Focused teaching session / exploring time
2.30 - 2.50	Snack / Playtime
2.50 - 3.20	Story time / Song time / end of day tasks





TAPESTRY
ONLINE LEARNING
JOURNAL

Useful things to know!

- Please name EVERYTHING!!!
- Welly boots, all in one waterproof suit and PE kits (to be kept in school)

Everyday:

- Water bottles
- Reading folders (to buy from the school office).
- No rucksacks please!
- Labelled afternoon snack
- Coat / hat



What can you do to help your child prepare for September?

- Interest in the world around them
- Speaking and listening
- Self care e.g. using the toilet and washing their hands
- Getting dressed
- Eating independently
- Communicating their wants and needs
- Following simple instructions
- Interacting with others
- Paying attention for short periods of time
- Sharing and waiting our turn
- Beginning to recognise and talk about feelings
- Counting and mark making skills
- Reading with your child
- Independence

**We look forward to working with
you and your child!**

Please remember to...

Buy any book bag and once loved uniform (cash please)

*** Fill in any forms sent to you by the office ***

**All information is on the school webpage
(see 'starting school' under the 'for parents' tab)**





Let new
adventures
begin

