

# Welcome to Sutton Benger CE Primary School September 2024

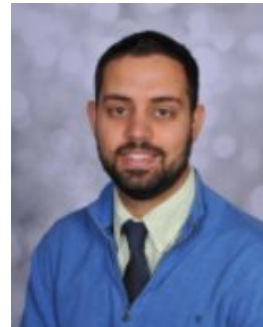
*As opposed to having our 'Meet the teacher' sessions in term 1 (we hope you know our faces by now!) please see below for some of the topics we normally discuss with parents at the beginning of the year.*



*Mrs Gentle  
Hazel class Y1/2*



*Miss Fulford  
Beech Class Y2/3*



*Mr Chapman  
Ash Class Y4*



*Miss Bell  
Sycamore class Y5*



*Miss Harris  
Oak Class Y6*



*Mrs McSloy  
PPA teacher to every class*

**Reading** plays a central part to our curriculum. Reading has a huge impact on vocabulary learnt. It is desirable and expected for children to read alone and aloud to adults at home regularly. Please encourage your child to read 5 times a week. For EYFS and KS1 children, this can be 3 times that they read their decodable book to you and 2 times that you read to them.

- Read 5 minutes a day = learn 400,000 more words a year
- Read 21 minutes a day = 1,823,000 more words a year
- Read 40 minutes a day = 3,646,000 more words a year

We aim to hear children read aloud in class and we encourage our children to read independently frequently each week. We also read to our classes every day at 3pm.

**Maths** is also a core subject and is taught daily at Sutton Benger. we provide:

- Daily arithmetic practice/ times tables practice
- Daily revision of previously learnt objectives (Flashback 4)
- Lessons always includes practice, whiteboard work/manipulatives, discussion, reasoning
- 'I do, we do, you do' approach to provide scaffolding and later, independence
- IP (independent practice) completed after a break to help commit learning to long term memory
- Self-assessment (self-marking in KS2 and instant feedback)
- Home learning linked to current topic

## Expectations and reasons for home learning

Research shows that short and regular tasks are most effective for having an impact on learning.

Home learning prepares children to manage their own time and prioritise tasks.

The tasks provided will be linked to learning in class and are aimed for the children to be able to complete independently but of course you can help and encourage them to explain their learning to you!

Your child will be provided with a folder to transport their learning to and from school. This helps develop organisational skills and pride in their learning. All learning completed at home is added to the children's folders or books so it is hoped presentation is kept to a good standard.

All tasks will be given out on a Thursday and they should be returned to school by the following Tuesday unless stated otherwise.

At our school, we have three school rules:

1. Be ready
2. Be respectful
3. Be safe

These are displayed on all our school doors and are discussed with the children regularly.

## Things to look forward to this year!

- Gaining more responsibilities as leaders
- New exciting curriculum for every year group
- Using our gem powers to help us be the best learners we can be
- All classes will enjoy a trip linked to one of their units - more information to be shared!
- Even more sporting competitions!
- A range of after school clubs to choose from

## School Uniform

- School uniform is compulsory and the full policy can be found on the school website
- All blue jumpers and cardigans, grey trousers or skirt, white or light blue tops
- Please name all items of clothing! This includes coats and shoes!
- Black shoes or black trainers (except on PE days)
- PE kits must be sensible and suitable for the weather.
- Long hair should be tied up.
- Pre-loved uniform in a range of sizes available from the office

If you have time to offer, please let us know!

We need volunteers for trips, to help with reading, spelling interventions etc.

If you or someone you know has a profession, experience or talent linked to one of our units - do let us know if you/they would be willing to share this with the children! We are always excited to welcome guest speakers or experts into our school!

# Gem Powers



I know which problems I can solve myself	I am responsible
I question my teacher so I understand	I am organised
I can use resources to help me solve problems	I try to find solutions
I know which problems an adult can help me with	



I can manage distractions	I listen to others
I stay focused	I use the sitting position
I defeat the monster distractions	I don't procrastinate
I focus on the most important things in the moment	



I am brave enough to have a go	I have bouncebackability
I know mistakes are opportunities to learn	I control my own emotions
I can manage disappointment	I am resilient
I am able to label my emotions	



I can show empathy to others	I listen and value others
I know the power of a smile	I praise and help others
I show respect and tolerance	I perform acts of kindness



I collaborate with others to achieve more than I could on my own	
I cooperate with others and can share and compromise	
I contribute my fair share	I can be a leader
I can work with diverse groups of people	I can be led



I find connections and make links	I can identify patterns
I recall key concepts and information	I test myself
I check my understanding by reasoning	I answer questions
I summarise my learning to help it make sense	



I set long term goals and work towards them	I am not a quitter
I am relentless with my effort over time	I embrace feedback
I practice to improve	I am determined
I show commitment	



I control my voice	I can build on others' points	I can speak formally
I speak in full sentences	I stand to speak when appropriate	
I can use the correct vocabulary	I ask a range of questions	
I use excellent grammar when talking	I use words to express my feelings	
I use my words to communicate my thoughts and ideas		