

2025-2026 Religion and Worldviews – Curriculum Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS WILLOW DISCOVERING	Swindon Syllabus Which stories are special and why?	UC - Incarnation Why do Christians perform Nativity plays at Christmas?	Swindon Syllabus Which places are special and why?	UC - Salvation Why do Christians put a cross in an Easter garden?	Swindon Syllabus What is special about our world?	UC – God/Creation Why is the word 'God' so important to Christians?
	CHRISTIANITY (Strand – Believing)	CHRISTIANITY (Strand - Expressing)	CHRISTIANITY (Strand - Expressing)	CHRISTIANITY (Strand - Expressing)	CHRISTIANITY (Strand – Living)	CHRISTIANITY (Strand – Believing)
Y1 HAZEL EXPLORING	Swindon syllabus Who is a Christian and what do they believe?	UC - Incarnation Why does Christmas matter to Christians?	Swindon syllabus Who is Jewish and what do they believe?	UC - Salvation Why does Easter matter to Christians?	Swindon syllabus What can we learn from special books? (Judaism focus)	UC – Gospel What is the good news that Jesus brings?
	CHRISTIANITY (Strand – Believing)	CHRISTIANITY (Strand - Expressing)	JUDAISM (Strand – Believing)	CHRISTIANITY (Strand - Expressing)	JUDAISM (Strand – Believing)	CHRISTIANITY (Strand – Believing)
Y2/3 BEECH EXPLORING /CONNECTING	Swindon syllabus How should we care for others and the world and why does it matter? (Digging Deeper)	UC - Incarnation Why does Christmas matter to Christians? (Digging Deeper)	Swindon syllabus Who is Muslim and what do they believe?	UC - Salvation Why does Easter matter to Christians? (Digging Deeper)	Swindon syllabus Why do people pray?	UC – God What do Christians believe God is like?
	CHRISTIANITY / JUDAISM (Strand – Living)	CHRISTIANITY (Strand - Expressing)	ISLAM (Strand – Believing)	CHRISTIANITY (Strand - Expressing)	ISLAM (focus) CHRISTIANITY JUDAISM (Strand – Expressing)	CHRISTIANITY (Strand – Believing)
Y3/4 ASH CONNECTING	Swindon syllabus What does it mean to be a Muslim in Britain today?	UC – Incarnation & God What is the Trinity?	Swindon syllabus What do different people believe about God?	UC – Salvation Why do Christians call the day Jesus died 'Good Friday'?	Swindon syllabus What does it mean to be a Hindu in Britain today?	UC – Kingdom of God When Jesus left, what was the impact of Pentecost?
	ISLAM (Strand – Expressing)	CHRISTIANITY (Strand – Believing)	HINDUISM (Strands – Expressing & Believing)	CHRISTIANITY (Strand – Expressing)	HINDUISM (Strand – Living)	CHRISTIANITY (Strand – Believing)
Y5 SYCAMORE CONNECTING	Swindon Syllabus If God is everywhere, why go to a place of worship?	UC – Incarnation Was Jesus the Messiah?	Swindon Syllabus Why do some people believe God exists?	UC – Salvation What did Jesus do to save human beings? (Digging deeper)	Swindon syllabus What matters most to (Christians) and Humanists?	UC – People of God How can following God bring freedom and justice?
	CHRISTIANITY HINDUISM JUDAISM (Strand – Expressing)	CHRISTIANITY (Strand – Believing)	CHRISTIANITY HUMANIST (focus) (Strand – Believing)	CHRISTIANITY (Strand – Expressing)	CHRISTIANITY HUMANIST (focus) (Strand – Living)	CHRISTIANITY (Strand – Believing)
Y6 OAK CONNECTING	Swindon syllabus Is it better to express your beliefs in art and architecture or in charity and generosity?	UC – Incarnation Was Jesus the Messiah?	Swindon syllabus Green religion - How and why should religious communities do more to care for the Earth?	UC – Salvation What did Jesus do to save human beings? (Digging deeper)	Swindon syllabus What do religions say to us when life gets hard?	UC – Creation / Fall Creation and science: conflicting or complementary?
	CHRISTIANITY ISLAM HUMANIST (Strand – Expressing)	CHRISTIANITY (Strand – Believing)	CHRISTIANITY ISLAM HUMANIST (Strand - Living)	CHRISTIANITY (Strand – Expressing)	CHRISTIANITY ISLAM HUMANIST (Strand: Believing)	CHRISTIANITY (Strand - Living)