

SIAMS SEF – Summary

Our vision:

Together we learn, grow and flourish

Remember this – a farmer who plants only a few seeds will get a small crop. But the one who plants generously will get a generous crop.

2 Corinthians 9:6

Rooted in our **Christian foundation**, supported by our village community and guided by our core values of perseverance, responsibility, integrity, compassion, forgiveness and respect, we inspire children to be curious, communicate with confidence and develop the skills and character to succeed.

Together, we learn through a uniquely structured and immersive curriculum that inspires curiosity, deep thinking and a love of discovery.







Together, we grow spiritually, encouraging reflection, understanding and thoughtful action in our world.

Together, we flourish within our whole-school community and support each other become the very best version of ourselves.

Context 1: Who are we?

- **Sutton Benger CE Primary:** Church of England village school near Chippenham, 166 pupils in six classes.
- **Community & ethos:** Serves a diverse community; Christian vision “Together, we learn, grow and flourish” guides curriculum, outdoor learning, and spiritual development.
- **Leadership & support:** Part of BKAT since 2025; SLT and teachers lead curriculum and subjects; strong church links; inclusion through SEND support, The Nest, Pupil Premium, and pastoral care.
- **Outcomes:** Ofsted 2023 rated Good; attainment meets or exceeds national averages.

Our values:

Forgiveness		Integrity	
Respect		Responsibility	
Perseverance		Compassion	

Our values as seeds that grow in our children. The more seeds we plant, the more our children will grow and flourish.

Context 2: What are we doing here?

- **Vision:** “Together we learn, grow and flourish,” rooted in Christian values and 2 Corinthians 9:6, emphasizes community, care and growth.
- **Community & ethos:** Inclusive, loving school where children are nurtured, develop character, and engage with a broad, enriching curriculum.
- **Leadership & partnerships:** Staff and governors drive improvement through SDP; strong links with BKAT, Diocese, and Draycot Benefice; Silver Award for Church-School Partnership.
- **Collective Worship:** Inclusive, invitational, and inspirational; explores Christian teachings, other worldviews, real-life stories, and school values, fostering spiritual and moral growth.
- **RW Curriculum:** Core, sequenced, and inclusive; uses Understanding Christianity and Swindon Syllabus; Christianity as a “golden thread”; enables deep engagement and meaningful connections to pupils’ lives.

How then shall we live?

IQ1: How does the school's theologically rooted Christian vision enable pupils and adults to flourish?

- The school's vision, "**Together we learn, grow and flourish**," drives all practice, rooted in a Christian ethos.
- Policies ensure **high standards, positive behaviour, and strong attendance**.
- **Christian values** and "**Gem powers**" build moral growth, kindness, and resilience.
- An **inclusive, challenging curriculum** fosters curiosity and success for all pupils.
- Leaders and governors maintain **high expectations** and support staff development.
- **Worship and Religious Education** reinforce Christian distinctiveness.
- The vision aligns with **BKAT's goal** of excellent, community-focused education.

IQ2: How does the curriculum reflect the school's theologically rooted Christian vision?

- A **Christian vision** drives a broad, knowledge- and vocabulary-rich curriculum for all pupils.
- **Units of Learning** with "States of Being" promote deep understanding and strong literacy.
- **Enrichment, trips, and leadership roles** support personal growth.
- **Subject leaders** ensure progression, high-quality vocabulary, and monitor impact of focus areas.
- The curriculum is **fully inclusive**, supporting LED and SEND pupils.
- Staff share a belief that **all children can succeed**.

IQ3: How is daily collective worship enabling pupils and adults to flourish spiritually?

- **Collective worship** explores the Christian vision and values, fostering community and spiritual growth.
- Worship is **inclusive, invitational, and inspirational**, involving pupils, staff, families, and church partners.
- It follows a **consistent structure** and termly programme linked to values and festivals.
- A **weekly rhythm** includes whole-school, key-stage, class, celebration, and church-led worship.
- Children **write prayers** each term, taking ownership of their spirituality.
- **Church partnerships** and **BKAT's "Flourishing Schools" network** strengthen spiritual provision.
- Spiritual development is **embedded across school life** through reflective spaces and the "Mirrors, Windows, Doors" approach.

IQ4: How does the school's theologically rooted Christian vision create a culture in which pupils and adults are treated well?

- The vision "**together**" promotes an inclusive community where all can flourish.
- Children enjoy a **safe, joyful school** with outdoor learning and restorative practices.
- **SEND support** and parent workshops help pupils and families thrive.
- **Safeguarding** is strong, with trained, vigilant staff.
- **Staff wellbeing** is supported through pastoral care, CPD, and a caring culture.
- **Families are engaged** through clear communication and targeted support.
- **BKAT networks enhance pupil support** and help all children flourish.

IQ5: How does the school's theologically rooted Christian vision create an active culture of justice and responsibility?

- The **Christian vision** creates an inclusive culture where pupil voice is valued.
- **Christian values** underpin policies, fostering a caring, harmonious school.
- Children are **ethical, courageous advocates**, involved in fundraising and community action.
- Pupils take **meaningful roles** supporting school and community life.
- **Restorative practice** ensures responsibility and respectful conflict resolution.
- **PSHE** promotes cultural and faith diversity; families value the nurturing ethos.
- **BKAT support** strengthens culture, collaboration, and community impact.

IQ6: Is the religious education curriculum effective (with reference to the expectations set out in the Church of England's Statement of Entitlement for Religious Education)?

- The Christian vision drives a **sequenced, high-quality** RW curriculum to help all pupils flourish.
- Christianity as a **"golden thread"** explores deep theological questions alongside diverse religions/worldviews.
- **Curriculum progression** fosters respect, understanding, and relevance for pupils' lives.
- Knowledge Organisers, reflection, and resources enrich learning and spiritual development.
- The RW lead, with diocesan support, ensures **strong progression and staff training**.

IQ7 What is the quality of religious education?

- The Christian vision nurtures **pupils' curiosity, understanding, and respect** for religions and worldviews.
- **RW is a core, sequenced subject** supporting all pupils, including SEND and disadvantaged.
- Teaching is **enriched** through visits, clergy, varied approaches, and targeted support.
- **Assessment** uses quizzes, teacher judgement, and ongoing refinement.
- The RW lead and Headteacher, with diocesan support, ensure strong practice through **CPD, monitoring, and planning**.